OPENMAT - XXIX : Entrance Test for Management Programmes 2011 February, 2011

03128

Total No. of Questions: 200 Time: 180 Minutes

- All questions are Compulsory.
- Use of calculator is not allowed. Rough work may be done in the space provided at the end of the Test Booklet.
- The Test Booklet has the following four tests:

Test - I General Awareness No. of Questions 30

Test - II English Language No, of Questions 50

Test - III Quantitative Aptitude No. of Questions 50

Test - IV Reasoning No. of Questions 70

Read the instructions given on the OMR Response Sheet carefully before you start.

How to fill up the information on the OMR Response Sheet

(Examination Answer Sheet)

- Write your complete enrolment no. in 9 digits. This should correspond to the enrolment number indicated by you on the OMR Response Sheet. Also write your correct name, address with pin code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided
 - On the OMR Response Sheet student's particulars are to be filled in by pen. However use HB pencil for writing the Enrolment No. and Examination Centre Code as well as for blackening the circle bearing the correct answer number against the serial number of the question.
 - 3. Do not make any stray remarks on this sheet.
 - 4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code Columns. The corresponding circle should be dark enough and should be filled in completely.
 - 5. Each question is followed by four probable answers which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question, you should darken the circle with '0'.
- 6. If you wish to change your answer, ERASE completely the already darkened circle by using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased circle and the question will be read as having two answers and will be ignored for giving any credit.
 - No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.
 - 8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones. There is no negative marking for wrong answers.

GENERAL INSTRUCTIONS

- No cell Phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed
 inside the examination hall.
 - You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions, you will be disqualified.
 - Any candidate found copying or receiving or giving assistance in the examination will be disqualified.
 - 4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.
 - All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.
 - 6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score.
 - 7. In the event of your qualifying the Entrance Test, the hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in Management programmes along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected.

TEST - I GENERAL AWARENESS

1.	Whi	ch of the followi	ing cou	intries has	the lov	vest h	ousehold savin	igs rate	?
	(1)	China	(2)	India		(3)	U.S.A	(4)	U,K,
2.	Who	is the author of	the N	ovel 'The C	Good D	eed'.			
	(1)	Milton			(2)	Pear	1 S. Buck		
	(3)	Kenen Malik			(4)	Roll	and Romain		
3.	Who	o is the first Indi	an to b	pecome the	head o	of Inte	ernational Acad	lemy of	Astronautics ?
	(1)	Madhavan Na	ir		(2)	U.R.	Rao		
	(3)	A.P.J. Abdul K	Calam		(4)	K. F	Radhakrishnan		
4.	Whi	ch of the followi	ing org	an is the b	ody's i	nstant	energy provid	ler?	
	(1)	heart	(2)	liver		(3)	kidney	(4)	glands
5.	Whi	ch of the followi	ing is t	he odd one	?				
	(1)	facebook	(2)	Myspace		(3)	linkedIn	(4)	shoutcast
6.	The	smallest country	y in are	ea is					
	(1)	Seychelles			(2)	Mal	dives		
	(3)	Vatican city			(4)	Nau	iru		
7.	The	currency of Sou	th Afr	ica is					
	(1)	Rand	(2)	Vatu		(3)	Manat	(4)	Peso
8.	Whi	ich of the follow	ing is t	he top tou	rist des	tinatio	on in the world	1:	
	(1)	India	(2)	France		(3)	Australia	(4)	Switzerland
9,	Whi	ich of the follow	ing is o	our Nation	al Tree	?			
	(1)	Neem			(2)	Pee	pal		
	(3)	Mango			(4)	Ban	yan		
10.	'The	Insider' is the a	utobio	graphy of					
	(1)	P.V. Narasimh	a Rao		(2)	Kap	il Dev		
	(3)	Ayub Khan			(4)	P.T.	Usha		

11.	First	maian hat - trick in Test Cricket	was b	by :
	(1)	Chetan Sharma	(2)	Kapil Dev
	(3)	Harbhajan Singh	(4)	Ravi Shastry
12.	The	Indian Parliament is based on the	Princi	ciple of :
	(1)	Bicameralism	(2)	Universal adult Franchise
	(3)	Dyarchy	(4)	Federalism
13.	Nan	ne the present Chief Information C	ommi	nissioner :
	(1)	N.K. Das	(2)	A.N. Tiwari
	(3)	Satyanand Dubey	(4)	N. Gopalaswami
14.	Suez	z canal connects :		
	(1)	Mediterranean Sea and Red Sea	(2)	Mediterranean Sea and Black Sea
	(3)	Baltic Sea and Red Sea	(4)	Baltic Sea and Black Sea
15.	Nan	ne of the first nuclear reactor of Inc	lia is	5:
	(1)	Rohini (2) Vaishali		(3) Apsara (4) Kamini
16.	The	state that produces 70 percent of t	he tot	otal ginger in India is :
	(1)	Tripura (2) West Beng		(3) Meghalaya (4) Assam
17,	The	Indian Industrialist who bought T	ippu	ı Sultan's Sword in an auction at London was
	(1)	Anil Ambani (2) Vijay Mal	lya	(3) Lakshmi Mittal (4) Ratan Tata
18.	US	President Barak Obama said his re	al her	ero is :
	(1)	Nelson Mandela	(2)	Martin Luther King
-	(3)	Mahatma Gandhi	(4)	Jimmy Carter
19.	The	meaning of the Latin phrase 'Curr	iculu	um Vitae' is :
	(1)	course of life	(2)	brief of life
	(3)	details of life	(4)	achievements of life
20.	Aud	li's parent company is :		
	(1)	Suzuki (2) Hyundai		(3) Ford (4) Volks Wagen
21.	Who	o designed the Indian flag ?		
Ter	(1)	Iqbal Muhammed	(2)	Madan Mohan Malaviya
	(3)	P.Venkaiah	(4)	

22,	BRI	C nations acc	ount for t	what perce	ent of th	ne wo	rld's populatior	1?	
	(1)	40	(2)	20		(3)	50	(4)	60
23.	The	President of	India who	was at o	ne time	a pro	fessor at Oxford	l Unive	rsity is :
	(1)	A.P.J. Abdu	ıl Kalam		(2)	S. R	adhakrishnan		
	(3)	K.R. Naray	anan		(4)	Zak	ir Hussain		
24,	The	name 'James	Otis' is a	ssociated	with:				
	(1)	C.F. Andre	ws		(2)	Gan	dhi memorabili	a	
	(3)	India's Nat	ional Flag		(4)	The	Parliament hou	ise	
25.	The	first oil tank	a made a	t Cochin S	Shipyard	l Ltd	is :		
	(1)	'Motilal Ne	hru'		(2)	'Jaw	aharlal Nehru'		
	(3)	'Mahatma	Gandhi'		(4)	'Ind	ira Gandhi'		
26,	The	only film act	or who w	on 'Bhara	it Ratna				
	(1)	Dilip Kuma	ar		(2)	Raj	Kapoor		
	(3)	Nargis			(4)	M.C	. Ramachandra	in	
27.	The	youngest me	mber of th	ne 14 th Lo	k Sabha	is:			
	(1)	Shailja Kur	nari		(2)	Sach	nin Pilot		
	(3)	Agatha Sar	ngma		(4)	Jiter	Prasada		
28.	The	official symb	ol of the '	Slow Food	l Mover	nent'	is;		
	(1)	Turtle	(2)	Snail		(3)	Caterpillar	(4)	Ant
29.	Hov	v many kilos	make a ba	ale of cotto	on ?				
	(1)	100	(2)	180		(3)	150	(4)	170
30.	The	Monopalies a	and Restri	ctive Trac	le Practi	ices ac	ct was replaced	by:	
	(1)	Competition							
	(2)	Consumer 3	Protection	Act					
	(3)	Foreign Tra	de (Devel	opment a	nd Regi	ulation	n Act)		
	(4)	Company's	Act						

TEST-II

ENGLISH LANGUAGE

Direction for questions 31 to 45:

This section consists of two passages followed by questions based on the contents of the passages. Answer the questions following each passage on the basis of what is stated or implied in the passage.

Passage I

The economic condition of the Low Income Regions of the world is one of the great problems of our time. Their progress is important to the high income countries, not only for humanitarian and political reasons but also because rapid economic growth in the low income countries would make a substantial contribution to the expansion and prosperity of the world economy as a whole.

The governments of most high income countries have in recent years undertaken important aid programs, both bilaterally and multi laterally, and have thus demonstrated their interest in the development of low income countries. They have also worked within the General Agreement of Tariffs and Trade (GATT) for greater freedom of trade and, recognizing the special problems of low income countries, have made special trading arrangements to meet their needs. But a faster expansion of trade with high income countries is necessary if the lower income countries enjoy a satisfactory rate of growth.

This statement is therefore concerned with the policies of high income countries towards their trade with low income countries. Our recommendations are based on the conviction that a better distribution of resources and a more rational utilization of labour are in the general interest. A liberal policy on the part of high income countries with respect to their trade with low income countries will not only be helpful to the low income countries but, then transitional adjustments have taken place, which are beneficial to the high income countries as well.

It is necessary to recognize, however, that in furthering the development of low income countries, the high income countries can play only a supporting role. If development is to be successful, the main effort must necessarily be made by the people of the low income countries. The high income countries are, moreover, likely to provide aid and facilitate trade more readily and extensively where the low income countries are seen to be making sound and determined efforts to help themselves, and thus to be making effective use of their aid and trade opportunities.

It is, then, necessary that the low income countries take full account of the lessons that have been learned from the experience of recent years, to ensure they to continue to receive sufficient development aid and benefit from the support of high income countries. Among the most important of these lessons are given in the following paragraphs.

Severe damage has been done by inflation. A sound financial framework evokes higher domestic savings and investment as well as more aid and investment from abroad. Budgetary and monetary discipline and more efficient financial and fiscal system help greatly to mobilize funds for investment and thereby decisively influence the rate of growth. Foreign aid should also be efficiently applied to this end.

The energies of the people of low income countries are more likely to be harnessed to the task

of economic development if the policies of their governments offer economic opportunities for all and reduce excessive social inequalities.

Development plans have tended to concentrate on industrial investment. The growth of industry depends, however, on concomitant development in agriculture. A steady rise in productivity on the farms, where in almost all low income countries, a majority of labour force works, is an essential condition of rapid overall growth. Satisfactory development of agriculture is also necessary to provide an adequate market for the expanding industrial sector and to feed the growing urban population without burdening the balance of payments with heavy food imports. Diminishing surpluses in the high income countries underline the need for a faster growth of agricultural productivity in low income countries. Success in this should, moreover, lead to greater trade in agricultural products among the low income countries themselves as well as to increased exports of some agricultural products to the high income countries.

There can be no doubt about the urgency of world food problem. Adequate nourishment and a balanced diet are not only necessary for working adults but are crucial for the mental and physical development of growing children. Yet, in a number of low income countries, the diet is already insufficient but the production of food has fallen behind the increase in population. A continuation of this trend must lead to endemic famine. The situation demands strenuous efforts in the low income countries to improve the production, preservation, and distribution of food so that these countries are better able to feed themselves.

- 31. The economic conditions of low income countries are important to high income countries because of
 - (I) Economic reasons
 - (II) Political reasons
 - (III) Cultural reasons
 - (1) Lonly
 - (2) Il only (3) I and II only (4)
- (4) II and III only
- 32. According to the passage, governments of most high income countries have :
 - (1) Not worked for free trade with low income countries
 - (2) Undertaken important aid programs for low income countries
 - (3) Injected massive doses of capital into low income countries
 - (4) Helped improve the educational system of low income countries
- 33. The major subject with which the passage is concerned is :
 - (1) Trade policies of high income countries toward low income countries
 - (2) Foreign trade problems of low income countries
 - (3) Fiscal and monetary problems of low income countries
 - (4) General economic problems of low income countries

34.		ow income countries expect aid frowing except:	om h	igh income countries, they must do all of the
	(1)			
	(2)	Put their own houses in order fire	st	
	(3)	Curb inflation		
	(4)	De-emphasize agricultural develo	opme	nt in favour of industrial growth
35.		ich among the following is ment wth ?	ioned	for its influence upon the rate of economic
	(1)	An efficient financial and fiscal s	ysten	i i
	(2)	A trade surplus		
	(3)	A democratic government		
	(4)	Little reliance upon foreign aid		
36.	Indi	ustrial growth depends upon a par	allel g	growth of the :
	(1)	Labour force	(2)	Agricultural system
	(3)	Balance of payments	(4)	Monetary system
37.	The	passage states that the participatio	n of I	nigh income countries should be limited to :
	(1)	Ten percent of their GNP	(2)	A supporting role
	(3)	Regulations stipulated by GATT	(4)	Monetary aid only
38.		rder to better enlist the support of ome countries should :	the p	opulation in economic development efforts, low
	(1)	Not accept more foreign aid than	they	can use
	(2)	Budget the capital wisely		
	(3)	Reduce excessive social inequality	ies	
	(4)	Concentrate on commercial deve	lopm	ent
39.	Acc	ording to the passage, people will l	oe mo	otivated to work if they are offered:
	(1)	Social equality	(2)	Better working conditions
	(3)	More money	(4)	. Shorter hours
40.		important lessons to be learned b	y lov	v income countries include all of the following
	(1)	Budgetary and monetary discipli	ine	
	(2)	Competing for the largest share	of int	ernational aid
	(3)	Widespread economic opportuni	ty and	d reduction in excessive social inequalities
	(4)	The parallel growth of agricultur	e alo	ng with industrial development
		1400-000	-	200

Passage II

In Roman times, defeated enemies were generally put to death as criminals for having offended the Emperor of Rome. In the Middle Ages, however, the practice of ransoming, or returning prisoners in exchange for money, became common. Though some saw this custom as a step towards a more humane society, the primary reasons behind this were economic rather than humanitarian.

In those times, rulers had only a limited ability to raise taxes. They could neither force their subjects to fight nor pay them to do so. The promise of material compensation in the form of goods and ransom was therefore the only way of inducing combatants to participate in a war. In the Middle Ages, the predominant incentive for the individual soldier was the expectation of spoils. Although collecting ransom clearly brought financial gain, keeping a prisoner and arranging for his exchange had its costs. Consequently, procedures were devised to reduce transaction costs.

One such device was a rule asserting that the prisoner had to assess his own value. This compelled the prisoner to establish a value without too much distortion; indicating too low a value would increase the captive's chances of being killed, while indicating too high a value would either ruin him financially or create a prohibitively expensive ransom that would also result in death.

- 41. The primary purpose of this passage is to:
 - (1) discuss the economic basis of the medieval practice of exchanging prisoners for ransom
 - (2) examine the history of the treatment of prisoners of war
 - (3) emphasize the importance of a warrior's code of honour during the middle ages
 - (4) explore a way of reducing the costs of ransom
- 42. It can be inferred from the passage that a medieval soldier:
 - (1) was less likely to kill captured members of opposing armies than was a soldier of the Roman empire
 - (2) was similar to a twentieth century terrorist in that he operated on a basically independent level and was motivated solely by economic incentive
 - (3) had fewer economic options and chose to fight because it was the only way to earn an adequate living
 - (4) was motivated to spare prisoners' lives by a humanitarian rather than economic ideals
- **43.** Which of the following best describes the change in policy from executing prisoners in Roman times to ransoming prisoners in the middle ages?
 - (1) The Emperor of Rome demanded more respect than did medieval rulers and thus Roman subjects went to greater lengths to defend their nation
 - (2) It was a reflection of the lesser degree of direct control medieval rulers had over their subjects
 - (3) It became a show of strength and honour for warriors of the Middle Ages to be able to capture and return their enemies
 - (4) Medieval soldiers were not as humanitarian as their ransoming practices might have indicated

44.	The	author uses the	phrase	"without too n	nuch di	stortion" in order	to	
	(1)			s would assess				
	(2)		impor				eterm	ining whether they
	(3)	explain how pr			re than a	an appropriate rai	nsom	in order to increase
	(4)	suggest that ca	ptors a	and captives oft	en had	an understanding	g amo	ng themselves
45.	The	term "expectation	on of s	poils" used in th	he para	graph refers to		
	(1)	what the soldie	ers cou	ld make from t	he defea	ated army		
	(2)	what they coul	d spoi	l in the enemy t	territory			
	(3)	what they cou	ld expe	ect to earn as a	bonus o	n victory		
	(4)	what they wer	e allow	ved to loot and	plunder	in the defeated s	state	
	Dire	ections for ques	tions 4	6 to 50 :				
	Each	n of these quest	ions co From a	onsists of a wor	natives,	choose the word		by four alternative t nearly similar in
46.	ABE	EYANCE						
	(1)	obedience	(2)	discussion	(3)	excitement	(4)	suspended action
47.	FON	MENT						
	(1)	spoil	(2)	instigate	(3)	interrogate	(4)	maintain
48.	EMI	BROIL						
	(1)	cherish	(2)	overheat	(3)	entangle	(4)	embolden
49.	COI	PIOUS						
	(1)	plentiful	(2)	cheating	(3)	dishonourable	(4)	inspired
50.	PIE	BALD						
	(1)	hairless	(2)	motely	(3)	thoroughbred	(4)	delicious
	Dire	ections for ques	tions 5	1 to 55 :				
	wor mea	ds or phrases. I	From a	mong the altern	natives,	choose the word		by four alternative nearly opposite in
51.	(1)	ULATION youth	(2)	purity	(3)	defense	(4)	criticism

52.	11/1	PLESS						
	(1)	cheerful	(2)	consistent	(3)	fortunate	(4)	considerate
53.	DIL	ATORY						
	(1)	narrowing	(2)	prompt	(3)	enlarging	(4)	portentous
54.	PRO	DEANE						
	(1)	sanctify	(2)	desecrate	(3)	define	(4)	manifest
55.	SAL	VAGE						
	(1)	remove	(2)	outfit	(3)	lose	(4)	burn
	Eacl alter	rnative words o	ons con	sists of a sentenc	case,	choose the wor		s, followed by four of words for each
56.	Beca calle	nuse it arrives so	of s	in the seasoning.	on, be	fore many othe		the robin has been
	(1)	soon	hos	tage (2)	earl	y1	narbinge	r
				wcomer (4)				
57.		ause she had a eted us so		tion for	W	e were surpris	ed and	pleased when she
	(1)	insolence		irately	(2)	graciousness		Amiably
				disdainfully				
58,	Alth			the fundamenta and radius have				seemed very well
	(1)	determined _		resolution	(2)	established _		_ question
	(3)			prominence				
59.		act of	was	more pronounc	ed tha	at his	of an	ny rewards for his
	(1)	abeyance		appreciation	(2)	submission _		derision
	(3)	egoism	v	velcome	(4)	abnegation _		refusal
	beir	ig understated,	tentativ	/e, or				ou cannot do so by
	(1)	good	hy	perbolic	(2)	strong	re	estrained
				gumentative				

Directions for questions 61 to 65:

Each of these questions consists of a related pair of words in capital letters followed by four pairs of words. Select the pair that best expresses a relationship similar to that expressed in the pair in capital letters in each case.

- 61. DUNGEON: CONFINEMENT::
 - (1) church : chapel

(2) asylum: refuge

(3) school: truancy

(4) hospital: mercy

- 62. NAÏVE: INGENUE::
 - (1) ordinary : genius

- (2) venerable: celebrity
- (3) urbane : sophisticate
- (4) modest : braggart
- 63. INDIGENT: WEALTH::
 - (1) contented : happiness
- (2) aristocratic: stature
- (3) smug: complacency
- (4) emaciated : nourishment
- 64. SIGNATURE : ILLUSTRATION : :
 - (1) byline: column

(2) alias : charge

(3) credit: purchase

(4) reference: recommendation

- 65. SCALES : JUSTICE : :
 - (1) weights: measures
- (2) laws : courts

(3) torch: liberty

(4) balance : equity

Directions for questions 66 to 75:

In all these questions, either a part or the whole of the sentence is underlined. The sentence is followed by four ways of writing the underlined part. Select the alternative which represents the correct way of writing the underlined part as per standard written English.

- 66. When I opened the hood and saw the smoke pouring from the engine, I realized that I forgot to add oil.
 - (1) had realized that I forgot to add oil
 - (2) had realized that I forgotten to add oil
 - (3) realized that I forgot to add oil
 - (4) realized that I had forgotten to add oil
- The coal strike reduced the country's reserves, which creates unemployment among the workers.
 - (1) which causes the workers to be unemployed
 - (2) a circumstance that resulted in unemployment among workers
 - (3) a fact that created unemployed workers
 - (4) which led many workers to be unemployed

68.	Nei	ther the council members nor	the may	yor takes responsibility for the passage of the
	cont	roversial bill.		
	(1)	Neither the council members of	or the m	ayor take
	(2)	Neither the council members t	ake nor	the mayor takes
	(3)	Neither the mayor nor the cou	incil me	mbers takes
	(4)	Neither the council members i	nor the i	nayor take
69.	Ever	ryone on both sides except the v	vicket ke	eeper and me were injured in that game.
	(1)	except the wicket keeper and	me was	injured in that game
	(2)	except the wicket keeper and	I were in	njured in that game
	(3)	except the wicket keeper and	l was in	jured in that game
	(4)	accept the wicket keeper and	l was in	jured in that game
70.	If th	ey <u>would have paid</u> attention, t	hey wou	ald not have had to be told again.
	(1)	would pay (2) had pa	id	(3) paid (4) were to pay
71.	The	car <u>runs quieter when I add a n</u>	nore hea	vy transmission fluid.
	(1)	runs more quietly when I add	a heavi	er transmission fluid
	(2)	runs quieter when I add a mo-	re heavi	er transmission fluid
	(3)	runs more quietly when I add	a more	heavy transmission fluid
	(4)	runs quieter when I add a hea	vier tran	nsmission fluid
72.	The	stranger was friendly, with goo	d mann	ers and has a keen wit
	(1)	with good manners and a kee	n wit	
	(2)	well mannered and keen witte	ed	
	(3)	good manners as well as keen	witted	
	(4)	and has good manners as well	as a ke	en wit
3.	Веса	use he agrees with you does no	t signify	that his reasons are the same as yours.
	(1)	If he agrees with you	(2)	When he agrees with you
	(3)	Because you and he agree	(4)	That he agrees with you
74.	Mos to w		jected th	e Counselor's demand that they ought to return
	(1)	that they return to work	(2)	that the members return to work
	(3)	for them to return to work	(4)	that they would return to work
OPE	NINEA	AT/Feb.11	14	

75.	Shel	khar, along with his	older brothers	are g	oing t	o make a larg	e real esta	ate investment.				
	(1)	Shekhar, along wi	h his older br	others	is							
	(2)	Shekhar, in addition	on to his older	broth	ers ar	2						
	(3)	Shekhar, as well a	s his oldest bro	others	are							
	(4)	Shekhar, and his o	ldest brothers	is								
	Dire	ections for question	s 76 to 80 :									
		of these questions of gives the correct me			llowe	d by four altern	natives. S	elect the alternative				
76.	AC	hip on Your Should	er:									
	(1)	(1) pain in the shoulder										
	(2)	10 - 7 T 3 C 1 1 1 1 1 C 1 C 1 C 1 C 1 C 1 C 1 C										
	(3)	being upset for so	mething that l	napper	ned in	the past						
	(4)	bag of food on you	ır shoulder									
77.	A S	lap on the Wrist :										
	(1)	a gentle reminder		(2)	gest	ure to attract	attention					
	(3)	an insult		(4)	a ve	ry mild punis	hment					
78.	Bak	er's Dozen										
	(1)	12 muffins (2) Thirteen		(3)	12 eggs	(4)	12 flour bags				
79.	Cut	to the Chase :										
	(1)	give a hard chase										
	(2)	nab the culprit aft	er the chase									
	(3)	leave out all the u	nnecessary de	tails a	nd jus	t get to the po	oint					
	(4)	neatly carve the n	neat									

80. Between A Rock and A Hard Place:

- (1) in very hard times
- (2) stuck between two very bad options
- (3) caught in difficulty while climbing
- (4) caught in a tunnel

TEST - III QUANTITATIVE APTITUDE

				74 - 10 m 4 m. 10 mm					
81.	Whi	ch of the follow	ving nui	nbers is not a p	rime nu	imber :			
		137		173			(4)	811	
82.	(112	$\times 5^4) = ?$							
	(1)	67000	(2)	70000	(3)	76500	(4)	77200	
83.		umber when d		by 6 leaves a r r is :	emaind	er 3. When th	e square	of the number	r i
	(1)		(2)		(3)	2	(4)	3	
84.	12+	22+32+	·····	$ + 10^2 = ?$					
	(1)	330	(2)	345 345	(3)	365	(4)	385	
85.	and	108 seconds re	spective	ifferent road cr ly. If they all c change simultar	change s	imultaneously			
	(1)	8:20:48	(2)	8:21:12	(3)	8 ; 27 : 12	(4)	8:28:48	
86.	Red	uce $\frac{128352}{238368}$ to	its lowe	st terms					
	(1)	$\frac{3}{4}$	(2)	5	(3)	7	(4)	9 13	
	(1)	4	(-)	13	(0)	13	(1)	13	
87.	If th	e value of $\frac{1}{6.19}$	$\frac{1}{8} = 0.16$	o134, then the v	alue of	$\frac{1}{0.0006198}$ is:			
	(1)	0.016134	(2)	0.16134	(3)	1613.4	(4)	16134	
88.	If x	$\oplus y = x^2 + 2y$, w	hat is th	e value of p if	4⊕(3⊕	(n) = 50.2			
	(1)		(2)			8	(4)	12.5	
89.		an has some he then the numb		cows. If the nu	mber of	heads be 48 an	d the nu	mber of feet equ	ual
	(1)	22	(2)	23	(3)	24	(4)	26	
90.	The	value of $\sqrt{\frac{(0.000)}{(0.000)}}$	$(03)^2 + (0)$	$(.21)^2 + (0.065)^2$ $(021)^2 + (0.0065)^2$	is:				
			(2)		(3)	10^{2}	(4)	103	

91.	A ba	atsman makes a I his average af	a score o ter 17 th	f 87 runs in t	he 17 th in	ning and thus	increases	s his average by 3.
		29	(2)		(3)	49	(4)	59
92.		sum of the squaber ?	uares of	three consecu	itive natu	ral numbers is	2030. V	What is the middle
	(1)	25	(2)	26	(3)	27	(4)	28
93.		sum of the pre- five times the						s ago, father's age
	(1)	12	(2)	14	(3)	18	(4)	20
94.	If 2 ³	$x \times 8^{\frac{1}{5}} = 2^{\frac{1}{5}}, t$	hen x is	equal to				
	(1)	$\frac{1}{5}$	(2)	$-\frac{1}{5}$	(3)	$\frac{2}{5}$	(4)	$-\frac{2}{5}$
95.		the new budg						ich percent must a rease ?
	(1)	10%	(2)	15%	(3)	20%	(4)	25%
96.	If lo	ss is $\frac{1}{3}$ of S.P.,	the loss	percentage is	:			
	(1)	$16\frac{2}{3}\%$	(2)	20%	(3)	25%	(4)	33 1 %
97.		ertain amount v		ded between	A and B	in the ratio 4 :	3. If B's	share was ₹ 4800,
		₹ 11,200		₹ 6,400	(3)	₹ 19,200	(4)	₹ 39,200
98.	For	O.						B with Rs. 42,500 livided in the ratio
	(1)	4 months	(2)	5 months	(3)	6 months	(4)	8 months
99.	An	nan completes	$\frac{5}{8}$ of a join	b in 10 days.	At this rat	e, how many r	nore day	s will it take him to
	finis	sh the job?						
	(1)	5	(2)	6	(3)	7	(4)	$7\frac{1}{2}$

100. If 12 men and 16 boys can do a piece of work in 5 days; 13 men and 24 boys can do it in 4 days, then the ratio of the daily work done by a man to that of a boy is

(1) 2:1

(2) 3:1

(3) 3:2

Directions (Questions 101 to 105):

The circle - graph given here shows the spendings of a country on various sports during a particular year. Study the graph carefully and answer the questions given below it



101. What percent of the total spendings is spent on Tennis?

(1) $12\frac{1}{2}\%$

(2) $22\frac{1}{2}\%$

45%

102. How much percent more is spent on Hockey then that on golf?

(1) 27%

35% (2)

37.5% (3)

(4) 75%

103. How much percent less is spent on football than that on Cricket?

(1) $22\frac{2}{9}\%$ (2) 27% (3) $33\frac{1}{3}\%$

104. If the total amount spent on sports during the year was ₹ 2 crores, the amount spent on Cricket and Hockey together was:

(1) 8,00,000 ₹

80,00,000 ₹ (2)

1,20,00,000 ₹

160,00,000 ₹ (4)

105. If the total amount spent on sports during the year be 1,80,00,000 the amount spent on Basketball exceeds that on Tennis by:

(1) 2,50,000

3,60,000 (2)

(3) 3,75,000 (4) 4,10,000

106. Two pipes A and B can fill a tank in 20 and 30 minutes respectively. If both pipes are used together, then how long will it take to fill the tank?

(1) 12 min

(2) 15 min

(3) 25 min

(4) 50 min

107.	Delh							ther train N leaves ne two trains cross
	(1)	7.36 AM	(2)	7.56 AM	(3)	8 AM	(4)	8.26 AM
108.		shonest milkma eby gains 25%.					e mixes	it with water and
	(1)	4 %	(2)	$6\frac{1}{4}\%$	(3)	20%	(4)	25%
109.	Wha	it is the present	worth	of ₹ 132 due i	n 2 years	at 5% simple in	terest p	per annum ?
	(1)	₹ 112	(2)	₹ 118.8	(3)	₹ 120	(4)	₹ 122
110.	If lo	$g_x 4 = \frac{1}{4}$, then x	is equa	I to :				
	(1)	16	(2)	64	(3)	128	(4)	256
111.	The	ratio of the area	as of tw	o squares, one	e having i	ts diagonal dou	ble tha	n the other is :
	(1)	2:1	(2)	2:3	(3)	3:1	(4)	4:1
112.	How	many cubes o	f 3 cm e	dge can be cu	t out of a	cube of 18 cm	edge ?	
	(1)	36	(2)	216	(3)	218	(4)	432
113.	In a		an beat	B by 25 m and	d B can be	eat C by 4 m. Ir	the sa	me race A can beat
	(1)	21 m	(2)	26 m	(3)	28 m	(4)	29 m
114.	Janu	ary 1, 2007 was	s Mond	ay. What day	of the w	eek lies on Janu	ary 1 2	2008 ?
	(1)	Monday	(2)	Tuesday	(3)	Wednesday	(4)	Sunday
115.	Hov	v many times d	o the ha	ands of a clock	coincide	in a day ?		
	(1)	20	(2)	21	(3)	22	(4)	24
116.	The	cost price of a	₹ 100 st	ock at 4% disc	count , wh	nen brokerage is	$\frac{1}{4}\%$ is	s :
	(1)	₹ 95.75	(2)	₹ 96	(3)	₹ 96.25	(4)	₹ 104.25
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117.		of 7 consonants ned ?	and 4	vowels, ho	w many we	ords of 3 co	onsonants ar	nd 2 vowe	els can be
	(1)	218	(2)	1050	(3)	25200	(4)	21400	
118.	Two	dice are tossenber	d. Th	ne probabil	ity that the	e total of	the two nu	mbers is	a prime
	(1)	1/6	(2)	7/18	(3)	1/2	(4)	7/9	
119.		angle of elevation		he sun whe	n the length	of the sh	adow of a tre	ee is $\sqrt{3}$	times the
	(1)	30°	(2)	45°	(3)	60°	(4)	9()"	
120.		the odd man o	ut:						
		19	(2)	17	(3)	3	(4)	12	
121.	Fine	l the wrong nun	nber in	the series :					
	4, 5,	15, 49, 201, 10	11, 607	3					
	(1)	5	(2)	15	(3)	49	(4)	201	
122.	Inse	rt the missing m	umber	Ţ.					
	4, -8	3, 16, -32, 64 ()						
	(1)	128	(2)	-128	(3)	192	(4)	-192	
123.	Whe	en the numerat	or of	a fraction in	ncreases by	4, the fr	action decre	ases by	$\frac{2}{3}$. The
		ominator of the							
	(1)	2	(2)	3	(3)	4	(4)	6	
124.	The	average of 20 ne	umbers	s is zero of t	hem at the	most, how	many may l	be greater	than 0 ?
	(1)			1		10	(4)		

- 125. $\sqrt[3]{4\frac{12}{125}} = ?$
 - (1) $1\frac{2}{5}$ (2) $1\frac{3}{5}$ (3) $1\frac{4}{5}$ (4) $2\frac{2}{5}$

- 126. The largest 4 digit number which is a perfect cube is :
- (2) 9261
- 10000 (4)

- 127. If $x = 7 4\sqrt{3}$, then the value of $\left(x + \frac{1}{x}\right)$ is:
 - (1) $3\sqrt{3}$ (2) $8\sqrt{3}$ (3) 14
- (4) $14 + 8\sqrt{3}$

- 128. $\frac{(13)^3 + 7^3}{(13)^2 + 7^2 ?} = 20$

 - (1) 6 (2) 20
- (3) 91

- 129. If $\frac{x^2-1}{x+1} = 4$, x = ?
 - (1) 0 (2) 1 (3) 5

- (4) 15

- 130. Value of $\frac{1}{2 + \frac{1}{2 + \frac{1}{2 \frac{1}{2}}}}$ is:
 - (1) $\frac{3}{8}$ (2) $\frac{19}{8}$ (3) $\frac{8}{3}$
- $(4) \frac{8}{19}$

TEST - IV REASONING

131.	Complete the given series by finding the missing term 2, 5, 9, 19, 37?									
	(1)	73	(2)	75	(3)	76	(4)	78		
132.	In th	he series 357, 36	3, 369,	W	hat wo	uld be the 10th	term ?			
	(1)	405	(2)	411	(3)	413	(4)	417		
133.		ne following seri 26, 74, 218, 654,			es is wr	ong. Find out th	e wron	ng term		
	(1)	26	(2)	74	(3)	218	(4)	654		
134.		ose the missing A, DYC, FXE, ?, J		ut of the given a	lternat	ives.				
	(1)	HUG	(2)	HWG	(3)	UHG	(4)	WHG		
135.		the term which 7, 5FU, 9IT, 15LS			eries :					
	(1)	5FU	(2)	15LS	(3)	91T	(4)	17OR		
136.		ose an alternativ mograph : Earth				the words of the	e given	ı pair bear.		
	(1)	Volcanoes	(2)	Resistances	(3)	Landslides	(4)	Strains		
137.	Whi	ch set of number	rs is lik	ke the given set?	Given	set (48, 24, 12)				
	(1)	(44, 22, 10)	(2)	(46, 22, 11)	(3)	(40, 20, 10)	(4)	(42, 20, 10)		
138.		certain code PO RE written in the			NDSQ)	and OVER is w	ritten a	as PNUDQ. How is		
	(1)	LNNQD	(2)	NNNQD	(3)	NLNQD	(4)	NLPQD		
139.		certain code Ian iat code :	guage	CREATIVE is w	ritten :	as BDSBFUJS. H	ow is	TRIANGLE written		
	(1)	BHSSFKHM	(2)	BHSSMHHF	(3)	BSHSFHKM	(4)	BSSHFMKH		
140.	If E	HFNRQ is the co	de for	BECKON, whic	h word	l has the code Q	DFWX	ULQ?		
	(1)	NCAUTIRN	(2)	NACUTIRN	(3)	NATCRIUN	(4)	NACTURIN		
141.						te means 'yellov hat is the colour		low means 'black.' k ?		
	(1)	Black	(2)	Brown	(3)	Blue	(4)	Green		

SIK	nee means red	Howe	ers' and	pee mit	nee'	means flo	wers a	re ve	getables'.
How	is red written in	that	code ?						
(1)	hee	(2)	sik		(3)	be	(4)	cann	not be determined
How	is 'roses' writter	n in th	at code ?						
(1)	il	(2)	pee		(3)	be	(4)	cann	not be determined
How	is 'Vegetables a	re red	flowers'	written ir	this	code :			
(1)	pee sik mit hee		(2) sil	c pee hee	be				
(3)	il sik mit hee		(4) co	nnnot be	dete	ermined			
				le is the	son	of my fath	er's on	ly sor	n." How is Ketan's
(1)	Daughter	(2)	Aunt		(3)	Sister	(4)	Siste	er - in - law
All t	tions given belones the six members of the moth	ow it : of a fa er of E	mily A, B	, C, D, E	and	F are trave	elling to	gethe	er. B is the son of C
How	many male men	mbers	are there	in the fa	mily	?			
(1)	1	(2)	2		(3)	3		(4)	4
Who	is the mother of	В?							
(1)	D	(2)	F		(3)	Е		(4)	Α
How	many children	does 1	A have ?						
(1)	One	(2)	Two		(3)	Three		(4)	Four
Who	is the wife of E								
(1)	A	(2)	F		(3)	В	(4)	Can	not be determined
Whi	ch of the followi	ng is a	pair of	females ?					
(1)	AE	(2)	BD		(3)	DF		(4)	AD
Hov	v is E related to I	?							
(1)	Father	(2)	Brother		(3)	Uncle	(4)	Can	not be determined
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	How (1) How (1) How (1) How (1) Dire ques All t but (0 of A How (1) Who (1) Who (1) Who (1) How (1) How (1)	How is red written in (1) hee How is 'roses' written (1) il How is 'Vegetables a (1) pee sik mit hee (3) il sik mit hee Pointing to Ketan, Nomother related to Na (1) Daughter Directions (Questic questions given below All the six members of but C is not the moth of A. F is the brother How many male mem (1) 1 Who is the mother of (1) D How many children (1) One Who is the wife of E (1) A Which of the following (1) AE	How is red written in that (1) hee (2) How is 'roses' written in the (1) il (2) How is 'Vegetables are red (1) pee sik mit hee (3) il sik mit hee (3) il sik mit hee Pointing to Ketan, Namrat mother related to Namrata (1) Daughter (2) Directions (Questions 14 questions given below it: All the six members of a fabut C is not the mother of B. How many male members (1) 1 (2) Who is the mother of B? (1) D (2) How many children does (1) One (2) Who is the wife of E (1) A (2) Which of the following is a (1) AE (2) How is E related to D? (1) Father (2)	How is red written in that code? (1) hee (2) sik How is 'roses' written in that code? (1) il (2) pee How is 'Vegetables are red flowers' (1) pee sik mit hee (2) sil (3) il sik mit hee (4) co Pointing to Ketan, Namrata said, "Imother related to Namrata (1) Daughter (2) Aunt Directions (Questions 146 - 151) questions given below it: All the six members of a family A, B but C is not the mother of B. A and C of A. F is the brother of B. How many male members are there (1) 1 (2) 2 Who is the mother of B? (1) D (2) F How many children does A have? (1) One (2) Two Who is the wife of E (1) A (2) F Which of the following is a pair	How is red written in that code? (1) hee (2) sik How is 'roses' written in that code? (1) il (2) pee How is 'Vegetables are red flowers' written in (1) pee sik mit hee (2) sik pee hee (3) il sik mit hee (4) connnot be (4) connnot be (4) connnot be (5) il sik mit hee Pointing to Ketan, Namrata said, "He is the mother related to Namrata (1) Daughter (2) Aunt Directions (Questions 146 - 151): Study questions given below it: All the six members of a family A, B, C, D, E but C is not the mother of B. A and C are man of A. F is the brother of B. How many male members are there in the fact (1) 1 (2) 2 Who is the mother of B? (1) D (2) F How many children does A have? (1) One (2) Two Who is the wife of E (1) A (2) F Which of the following is a pair of females? (1) AE (2) BD How is E related to D? (1) Father (2) Brother	How is red written in that code? (1) hee (2) sik (3) How is 'roses' written in that code? (1) il (2) pee (3) How is 'Vegetables are red flowers' written in this (1) pee sik mit hee (2) sik pee hee be (3) il sik mit hee (4) connnot be determined to Namrata said, "He is the son mother related to Namrata (1) Daughter (2) Aunt (3) Directions (Questions 146 - 151): Study the flowers given below it: All the six members of a family A, B, C, D, E and but C is not the mother of B. A and C are married of A. F is the brother of B. How many male members are there in the family (1) 1 (2) 2 (3) Who is the mother of B? (1) D (2) F (3) Who is the wife of E (1) A (2) F (3) Which of the following is a pair of females? (1) AE (2) BD (3) How is E related to D? (1) Father (2) Brother (3)	How is red written in that code? (1) hee (2) sik (3) be How is 'roses' written in that code? (1) il (2) pee (3) be How is 'Vegetables are red flowers' written in this code: (1) pee sik mit hee (2) sik pee hee be (3) il sik mit hee (4) connnot be determined Pointing to Ketan, Namrata said, "He is the son of my fath mother related to Namrata (1) Daughter (2) Aunt (3) Sister Directions (Questions 146 - 151): Study the following questions given below it: All the six members of a family A, B, C, D, E and F are trave but C is not the mother of B. A and C are married couple. E is of A. F is the brother of B. How many male members are there in the family? (1) 1 (2) 2 (3) 3 Who is the mother of B? (1) D (2) F (3) E How many children does A have? (1) One (2) Two (3) Three Who is the wife of E (1) A (2) F (3) B Which of the following is a pair of females? (1) AE (2) BD (3) DF How is E related to D? (1) Father (2) Brother (3) Uncle	How is red written in that code? (1) hee (2) sik (3) be (4) How is 'roses' written in that code? (1) il (2) pee (3) be (4) How is 'Vegetables are red flowers' written in this code: (1) pee sik mit hee (2) sik pee hee be (3) il sik mit hee (4) connot be determined Pointing to Ketan, Namrata said, "He is the son of my father's on mother related to Namrata (1) Daughter (2) Aunt (3) Sister (4) Directions (Questions 146 - 151): Study the following inform questions given below it: All the six members of a family A, B, C, D, E and F are travelling to but C is not the mother of B. A and C are married couple. E is brothe of A. F is the brother of B. How many male members are there in the family? (1) 1 (2) 2 (3) 3 Who is the mother of B? (1) D (2) F (3) E How many children does A have? (1) One (2) Two (3) Three Who is the wife of E (1) A (2) F (3) B (4) Which of the following is a pair of females? (1) AE (2) BD (3) DF How is E related to D? (1) Father (2) Brother (3) Uncle (4)	How is 'roses' written in that code? (1) il (2) pee (3) be (4) cannot be seen in the sound in the sound in the sound in the seen in the sound in the sound in the seen in the seen in the sound in the seen

Directions (Questions 142 - 144): In a certain code 'il be pee' means 'roses are blue',

	who	occupies the sa	me typ Patho	e of birth a logists and	s that Lawy	of B. l er resp	M and H are pectively. T is	not on the	e only other person e middle berth and acist. D is neither a doctor.	
152.	Who	is an Architect	?							
	(1)	D	(2)	Н		(3)	R	(4)	Data inadequate	
153.	Wha	nt is D's professi	on?							
	(1)	Pharmacist	(2)	Lawyer		(3)	Doctor	(4)	Engineer	
154.	Whi	ch of the follow	ing pai	r occupies l	lower	berth	?			
	(1)	BT	(2)	BD		(3)	BK	(4)	BM	
155.	Whi	ch of the follow	ing gro	up occupie	s the r	niddle	e berth ?			
	(1)	DKT	(2)	HKT		(3)	DKR	(4)	DHT	
	(1) (3) Direction (i) (ii) (iii) (iii) (iv)	ch of the follow K - upper - La M - Lower - Jo ections (Questic d the following A, B, C, D, E, D is not neigh A is neighbour G who is secon	wyer ournalise ons 157 informations of B and to the our of B and to the ournalise our of B and to the ournalise our	(2) st (4) - 161): ation to ans G are playir C or E nd C ne left of D,	D - R - I	Upper Lower ne give ds sitt	r - Doctor r - Architect en questions ing around a	circular ta		
157.		ch of the follow B is between A	-		(2)	Die	batwaan F as	od C		
	(3)	E is to the imn			(4)	D is between F and G F is to the immediate left of G				
158.		ch of the follow first person ? BD	ing has	the pair wi	ith the	secon (3)			immediate right of	
159.	Whi	ch of the follow	ing wil	l be D's pos	sition	after F	E and D intere	change the	eir places ?	
20,0/	(1)	Neighbour of			(2)		he immediate		pinces :	
	(3)	To the immedi	ate rigl	nt of F	(4)	Neig	ghbour of C a	nd A		

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Study the following information carefully and answer the given question (152 - 156): B, M, T, R, K, H, and D are travelling in train compartment with I I I - tier sleeper berth. Each of them has a different profession of Engineer, Doctor, Architect, Pharamacist, Lawyer, Journalist and Pathalogist. They occupied two lower berths, three middle berths and two

160.	Wha	it is the posit	ion of C?								
	(1)	Second to t	he left of E	3	(2)	Thir	d to the righ	nt of F			
	(3)	To the imm	ediate left	of A	(4)	Non	e of these				
161.	Whi	ch of the foll	owing is w	rong ?							
	(1) A is to the immediate right of B (2) B is to the immediate left of D (3) F is between G and D (4) E is between G and C .										
		ections (Que d the following A, B, C, D B is elder to	ng informa and E are I	ition carefu ive friends		d ansv	wer the que	stions give	n below		
	(iii) (iv) (v)	C is young A is taller t D is elder t	o D, but y	ounger than	n E						
162	Whi	ch among th	e following	is the olde	oct ?						
102.	(1)	142	(2)	B	Lot .	(3)	C	(4)	None of these		
163.	Whi	ch of the foll	owing pair	of student	s is el	der to	D?				
	(1)	BA	(2)	BC		(3)	BE	(4)	None of these		
164.		another frier r height ?	nd, is taller	than C, ho	w mai	ny of t	hem will be	between F	and E according	to	
	(1)	Three	(2)	One		(3)	Two	(4)	None of these		
165.	If a selection is to be made among them, who would be relatively older and also taller; who among them should be choosen.										
	(1)	A	(2)	В		(3)	C	(4)	D		
	Read Six release (i) (ii) (iii) (iv) (v)	P must be R must be Q must be S must be T must be	ng informa 5,T and U n accordan released a released in released or released or released in	ation careful are to be re- ce with the week before nmediately in the Friday of fifth Friday the last	elease follow T after y follo y and	d on owing of the first twing	consecutive conditions st release the Friday o	Fridays. Ton which U	The schedule of t	he	
166.	Whi (1)	ich of the foll P	owing filn (2)	n preceded Q	Τ?	(3)	S	(4)	U		

167,	Whi	ch of the follows	ng film	i is released	Imme	diate	ly after Q		
	(1)	p	(2)	R		(3)	T	(4)	U
168.	Film	R cannot be rel	eased o	on which of	the fo	llowi	ng Fridays in add	dition	to second Friday,
	(1)	First	(2)	Third		(3)	Fourth	(4)	Fifth
169.	In be	etween which of	the tw	o films S is	to be	releas	ed :		
	(1)	Q and T	(2)	R and T		(3)	P and T	(4)	T and U
170.	Whi	ch of the followi	ng film	is released	first.				
	(1)	P	(2)	Q		(3)	R	(4)	U
		ections (Questio questions given			ead the	follo	owing information	on car	efully and answer
	A ea		as the	sum of the	income	es of I			e incomes of A and
171.	Who	se income is the	highe	st?					
	(1)	Α	(2)	В		(3)	C	(4)	D
172.	Whi	ch of the follow	ing sta	tement is no	ot corre	ect ?			
	(1)	A earns more	than B		(2)	B ea	rns more than D	C.	
	(3)	C earns more	than D		(4)	B ea	rns more than C		
173.		s income be ₹ 80 same as A's inco				diffe	rence between th	ie inco	mes of B and D be
	(1)	₹ 40,000	(2)	₹ 60,000		(3)	₹ 80,000	(4)	₹ 1,20,000
174.	took) meters. He again ion is he from the
	(1)	20 meters east	(2)	20 meters	north	(3)	20 meters south	h (4)	None of these
175.	the s								e west of Q, R is to in which direction
	(1)	North west	(2)	South - ea	ast	(3)	South - west	(4)	none of these

176.	The position of how many letters in the word BRAKES remain unchanged when arranged in the alphabetical order?											
	(1)	One			(2)	Two	ý					
	(3)	More than th	iree		(4)	Thre	ee					
177.	Sele		ion of nu	imbers so t	hat lett	ers ar	ranged accordi	ngly will	form a meaningfu	11		
	PN	OACLMI										
	1 2	3 4 5 6 7 8										
	(1)	2, 7, 8, 6, 4, 3	, 1, 5		(2)	4, 7,	5, 2, 6, 8, 1, 3					
	(3)	5, 3, 7, 1, 6, 4	, 8, 2		(4)	7, 1,	8, 5, 6, 2, 4, 3					
178.		ne letters of the n which one of							one wants to use	ē,		
	(1)	COURTS	(2)	LATER		(3)	ELECTRIC	(4)	ARTICLE			
	Stuc	dy the following 325, 639, 841,	g five nu		l answ	er the	questions give	n below	ę			
179.		What would be the first digit of the second highest number after the positions of only the second and the third digits within each number are interchanged?										
	(1)	2	(2)	7		(3)	8	(4)	9			
180.		at will be the las er after reversir							nged in descendin	g		
	(1)	2	(2)	3		(3)	5	(4)	7			
181.		at will be the m the second dig						he positi	ons of only the firs	st		
	(1)	2	(2)	3		(3)	5	(4)	7			
182.		row of forty ch w many childre							from the right end f Q ?	1.		
	(1)	12	(2)	13		(3)	14	(4)	15			
183.	If 30	O th January 200	3 was T	hursday, w	vhat w	as the	e day on 2 nd M	1arch 20	03 ?			
	(1)		(2)	Thursday		(3)	Saturday		Sunday			
ODE	NIM	AT/Eab 11			27				ртс			

		1						4
184,	In a	certain office, $\frac{1}{3}$	of the	workers are w	omen,	$\frac{1}{2}$ of the wo	men are ma	arried and $\frac{1}{3}$ of the
	mar	ried women hav	e child	ren. If $\frac{3}{4}$ of the	men are	e married a	and $\frac{2}{3}$ of the	married men have
	chile	dren, what part	of the	workers are wi	thout ch	ildren ?		
	(1)	5 18	(2)	$\frac{4}{9}$	(3)	11 18	(4)	17 36
185.	uno		er if 3	students sit o				en 3 benches are left left standing, How
	(1)	36	(2)	48	(3)	56	(4)	64
186.	be th							of the father would 15 years, the age of
	(1)	50 years	(2)	55 years	(3)	60 years	(4)	70 years
	Dire	ections (Questio	n 187	- 190) :				
	Read	d the following i	inform	ation to answer	the give	en question	:	
	Ther alr	re are as many	50 pais imes th	sa coins as the le value of 50 pa	value o isa coin	f 25 paisa o s. The ratio	coins in a r of the numl	paisa and 10 paisa upee. The value of per of 10 paisa coins is 325.
187.	How	v many 10 paisa	coins	are there ?				
	(1)	25	(2)	50	(3)	75	(4)	100
188.	Wha	it is the value of	50 pai	isa coins ?				
	(1)	₹ 10	(2)	₹ 15	(3)	₹ 20	(4)	₹ 30
189.	Wha	at is the ratio of	50 pais	sa coins to 25 p	aisa coir	ns?		
	(1)	1:4	(2)	2:5	(3)	2:3	(4)	1:3
190.	Wha	at is the total val	ue of c	coins in the bac	?			
	Dul.	₹ 130	112/10/10	and an and and			1	

Directions Questions 191 - 195:

Read the following information carefully and answer the questions given below:

Following are several eligibility criteria for applying for the post of Manager -IT in an organisation. An applicant can be eligible under one or more of the conditions given below.

- The applicant should be a Post Graduate in Computer Science or Information Technology with at least two years work experience.
- (ii) The candidate should be a Post Graduate in Mathematics/Statistics with one year Post Graduate Diploma in Computer Science/Information Technology and at least five years work experience.
- (iii) The candidate should be an engineer with specialization in Computer Science/ Information Technology with at least six years work experience.
- (iv) The candidate should be a graduate having mathematics as one of the subjects and Masters degree holder in Computer Applications and have at least three years work experience.
- (v) The candidate should be a Post Graduate Engineer in Electronics with work experience of at least one year.

In each question below details of one candidate are given. You have to study the information provided and decide under which criteria the candidate will be eligible and then find out the appropriate answer.

- 191. Neeti Pandey has completed her graduation in Computer Science. She has also obtained Master's degree in Computer Applications. She has been working for the last seven years:
 - (1) Eligible under (ii) only

(2) Eligible under (iii) and (iv) only

(3) Eligible under (v) only

(4) not eligible

- 192. A man Shah is a graduate engineer in Information Technology. He then completed a post graduate engineering course in Electronics. He has been working for the past. eight years:
 - (1) Eligible under (i) only

(2) Eligible under (i) and (iii) only

(3) Eligible under (v) only

(4) Eligible under (iii) and (v) only

- 193. Rakhi has completed her post graduation in Information Technology after completing her post graduate degree in Engineering with electronics. She has been working for the last fifteen months:
 - (1) Eligible under (i) and (iv) only (2)

(2) Eligible under (ii) only

(3) Eligible under (v) only

(4) Eligible under (ii) and (v) only

- 194. Deven is a first class science graduate He then completed his masters degree in Computer Applications. He has been working for the last four years. He has also obtained a diploma in Information Technology:
 - (1) Eligible under (ii) only

(2) Eligible under (ii) and (iv) only

(3) not eligible

(4) Eligible under (iv) only

195.		*		tion in Mathematics. He then completed his post y. He has been working for the last two years.					
	(1) Notelig		(2)	Eligible under (i) only					
		under (ii) only	(4)		ole under (ii				
		se two adjacent faces f these small cubes are				identical	small cubes.		
	(1) 60	(2) 48		(3)		(4)	24		
197.		ed yellow on all faces i re painted on one face		27 sm	all cubes of	equal size.	How many		
	(1) 1	(2) 6		(3)	8	(4)	12		
	In each of the numbered I, I	uestions 198 - 200 : following Questions, I, III, IV. You have to ions logically follows f	take the	given s	tatement as	true and d	ecide which o	f the	
198.	Statements : Conclusion :	All branches are f All flowers are lea (I) All branches (III) All flowers a	ves are leav		(II) All Id (IV) Some				
	(1) None for (3) only II a	ollows and III follows	(2) (4)		I and IV fo bllows	llows			
199,	Statements: Conclusion: (1) None for (3) Only I a	All politicians are (I) Some honest (III) Some fair ar ollows and II follows	are poli	ticians an Only	(11)	All fair are	in politician e politicians		
200.	Statements : Conclusion :		anes are	chairs	(11)	Some chai	rs are aeropla as are aeropla		
	(1) None fo				I and II foll				
	(3) Only II	and III follows	(4)	Only II and IV follows					
			0.0	0					